

How Are We Doing?

At the end of Reception the Department of Education and Children collects information on the number of children who have reached a Good Level of Development (age related expectations in all Prime areas of development and literacy and maths.)

19% of children achieved a good level of development.



Progress and attainment
for the year 2021/22
at the end of Reception.

How Are We Doing?

Progress and attainment for the year 2021/22 at the end of Year 2.

Progress in KS1	expected progress 3 sub levels +
Speaking and Listening	50%
Reading	67%
Writing	71%
Maths	New assessment

Attainment KS1	Level 2+	Level 3
Speaking and Listening	80%	12%
Reading	72%	16%
Writing	72%	16%
Maths	84%	0%
Science	88%	12%

The new Greater Depth assessment framework for maths mastery, currently does not equate to previous L3 and L5. This accounts for the anomaly in data



Across Key Stage 1 (year 1 and year 2) expected progress is 3 sub levels.

At the end of Year 2 and Year 6 the Department of Education and Children collects information about the National Curriculum levels that children are achieving.

The range is expected to be between Level 1 and Level 3, with the majority of children attaining Level 2.

How Are We Doing?

Progress and attainment for the year 2021/22 at the end of Year 6.

Progress in KS2	expected progress 6 sub levels +	
Speaking and Listening	16%	
Reading	64%	
Writing	36%	
Maths	New assessment	
Attainment KS2	Level 4+	Level 5+
Speaking and Listening	68%	11%
Reading	64%	36%
Writing	54%	14%
Maths	71%	0%
Science	64%	14%

The new Greater Depth assessment framework for maths mastery, currently does not equate to previous L3 and L5. This accounts for the anomaly in data



At the end of Year 2 and Year 6 the Department of Education and Children collects information about the National Curriculum levels that children are achieving.

The range is expected to be between Level 3 and Level 5, with the majority of children attaining Level 4.

Across Key Stage 2 (Year 3, 4, 5 and 6), expected progress is 6 sub levels.