



# Annual Review and Action Plan



<b>School/Academy Name:</b>	Willaston Primary School		
<b>School Address:</b>	Willaston School, School Road, Douglas, Isle of Man, IM2 6RD	<b>Tel No:</b> <a href="tel:01624621577">01624 621577</a>	
<b>Exclusions (for previous 12 months given as a whole number)</b>	0 Exclusions in the past 12 months.	<b>Number on Roll:</b>	148 Students.  (65 boys and 83 girls)
<b>Fixed Term:</b>		<b>Attendance</b>	Over the past 12 months the whole-school attendance has been 91.6%.
<b>Permanent:</b>			
<b>Headteacher's/Principal's Name</b>	Executive Headteacher – Max Kelly  Head of School – Beth Lace	<b>Email:</b>	<a href="mailto:Max.Kelly@sch.im">Max.Kelly@sch.im</a>  <a href="mailto:Beth.Lace@sch.im">Beth.Lace@sch.im</a>
<b>IQM Co-ordinator's Name:</b>	Abbie Irving	<b>Email:</b>	<a href="mailto:Abbie.Irving@sch.im">Abbie.Irving@sch.im</a>
<b>School Website:</b>	<a href="https://willaston.sch.im/">https://willaston.sch.im/</a>	<b>Twitter Name:</b>	@WillastonSchool



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	Facebook: <a href="https://www.facebook.com/WillastonSchool/">https://www.facebook.com/WillastonSchool/</a>		
<b>IQM Cluster Group:</b>	Not known	<b>Ambassador:</b>	Not known



# COE Action Plan - Guidance



## **Overarching Aim**

Becoming an IQM Centre of Excellence is an opportunity for schools to build on the success of being one of the very special schools which hold the Inclusion Quality Mark Inclusive School Award. As a Centre of Excellence schools come together to share and build on their existing good practice in inclusion within an IQM Cluster group.

## **Criteria for Centres of Excellence:**

- Commit to an annual IQM visit to validate, support and advise the school about its progress and produce a report to help planning for future developments.
- Are committed to Inclusion.
- Will show developing capacity to sustain whole school inclusive practice.
- Are willing to be an active member of an IQM cluster group of COE and Flagship Schools.
- Have good mechanisms to disseminate, share, encourage and influence good inclusive practice between the schools.
- Are engaged in activities and in-house research that explore inclusive practice.
- Will maintain the IQM Action Plan and Review document as an annual record of progress and development for the three-year period of this contract.
- Are ready to contribute positively to the overall development aims of IQM.

The action plan should ensure:

- The targets should be linked to the School Development Plan and should not be standalone targets.
- Made up of 3 or 4 rigorous targets, which outline in detail the next steps.
- Who will be responsible for achieving the targets.
- The timescale involved with each of the targets.

**All schools will be required to outline the impact the actions have had in improving inclusive practice.**



# Draft COE Action Plan for the Next 12 Months



The Completed Action Plan will be discussed and reviewed with the Assessor during the Review Day.

Target	Action Planned Including a breakdown of the major steps	When & By Whom include various mechanisms e.g. staff meetings etc.	Projected Completed Target Date
<p>Grow the school’s learning dispositions through the development of the ‘Willaston Way.’</p> <p><b><u>Intended Outcome</u></b> To align our skills-based curriculum more closely with the Isle of Man DESC’s 6Rs.</p>	<ul style="list-style-type: none"> <li>• Develop the ‘Willaston Way’ by creating our own learning dispositions adapted from the Isle of Man’s 6r’s e.g. resilience, respect, relationships.</li> <li>• Work with staff to generate a ‘vision’ for our school linked to the 6 r’s as well as our school values ‘Fair, Respect and Safe.’</li> <li>• Work alongside staff to discuss what the ‘Willaston Way’ will look like.</li> <li>• Roll out the ‘Willaston Way’ to children and families and integrate it throughout school life e.g. in certificates for assemblies, displays, classroom language, our school’s mission statement, website.</li> </ul>	<ul style="list-style-type: none"> <li>• SLT to work with the wider staff in staff meetings over the year 2024/2025 to develop and roll out the ‘Willaston Way.’</li> </ul>	<p>End of Summer 2025.</p>
<p>Continue to develop the writing framework to</p>	<ul style="list-style-type: none"> <li>• Write a writing framework influenced by Pie Corbett’s Talk for Writing and the Isle of Man’s new writing assessment framework to show</li> </ul>	<ul style="list-style-type: none"> <li>• Nicola Boylan (English Lead) to develop a writing framework with genres, model texts and skills across all year groups.</li> </ul>	<p>End of Summer 2025.</p>



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<p>suit the needs of Willaston pupils.</p> <p><b><u>Intended Outcome</u></b></p> <p>To raise the attainment of writing across the school.</p>	<p>progression and consistency throughout the school.</p> <ul style="list-style-type: none"> <li>- Invite official Talk for writing trainers to visit the school to train staff members on the delivery and planning of Talk for Writing.</li> <li>- Continue to develop the use of Pobble 365 moderation in staff meetings.</li> <li>- Continue to embed ‘Drawing Club’ in Reception/Year 1 for early writing.</li> <li>- Continue to use Spelling Shed and RWI for spelling/phonics.</li> <li>- Continue to develop and finalise school handwriting styles e.g. Morrell’s Handwriting.</li> </ul>	<ul style="list-style-type: none"> <li>• Share new writing framework with staff in staff meetings by September 2024.</li> <li>• External trainers from ‘Talk for Writing’ to visit school and deliver CPD training in Sep, Feb and June.</li> <li>• Staff meeting time dedicated to termly moderation of writing using the online Pobble 365 tool.</li> </ul>	
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Target	Action Planned Including a breakdown of the major steps	When & By Whom include various mechanisms e.g. staff meetings etc.	Projected Completed Target Date
Review and redevelop the behaviour policy based on the Paul Dix philosophy to better	<ul style="list-style-type: none"> <li>• Review and redevelop the behavior policy based on the Paul Dix philosophy.</li> <li>• Implement an initiative such as the Zones of Regulation across the school to give the pupils further tools to articulate and better understand their emotions. This would complement the behaviour approach and Viking provisions.</li> </ul>	<ul style="list-style-type: none"> <li>• SLT to create a new behaviour policy.</li> <li>• Alison Honeyman (behaviour lead) to share new initiatives, CPD training and new policy with staff in staff meetings.</li> </ul>	Summer 2025



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<p>integrate with the school's values.</p> <p><b><u>Intended Outcome</u></b> To develop a consistent approach to relationships and behaviour across the school.</p>	<ul style="list-style-type: none"> <li>• Ensure there is a consistent, trauma-informed approach (as seen in most classrooms) across all classrooms e.g. flexible seating, calming colours, calm area and resources.</li> <li>• Continue to build the school environment to support self-regulation and social/emotional needs. The creation of a ‘Sanctuary’ and Gov funding for our ‘Greeba’ room.</li> </ul>	<ul style="list-style-type: none"> <li>• Time spent researching and using new approaches e.g. Zone of Regulation.</li> <li>• Monitor consistent, trauma-informed approaches throughout all classrooms.</li> <li>• Become a ‘When the adults change’ partner school.</li> <li>• Create a ‘Sanctuary’ room and continue to use Gov funding to update our ‘Greeba room.’</li> </ul>	
<p>Continue our Solihull approach and introduce a dads' group next year to further the Solihull program initiative.</p> <p><b><u>Intended Outcome</u></b> To support parents and caregivers in our school community, build trust and continue to build strong, supportive relationships.</p>	<ul style="list-style-type: none"> <li>• Invite a new set of parents to join our Solihull workshops with our Family Support Worker on a weekly basis.</li> <li>• Invite a male only ‘Dad’s group’ to our Solihull workshops.</li> </ul>	<ul style="list-style-type: none"> <li>• Send out an invitation to parents to join Solihull programme.</li> <li>• Set time in the week to deliver Solihull programme in our Viking Room.</li> <li>• Review and monitor impact with parents.</li> </ul>	<p>Summer 2025.</p>



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