



Reception Self Isolation Week 1



Daily Reading - Some new ideas

- Story clues - (Thinking Move **Headline**) - Can you come up with a 1 or 2 sentence summary of a story you know really well? See if you can work out what these stories are: "Clever little mouse tells fibs to trick animals and a monster", "A hard-working dragon makes friends with a princess", "A bear is adopted by a family in London and has lots of amazing adventures!". Try and come up with some of your own!

Writing Tasks - Spelling

Blending game - We play this game on duplo bricks, but if you don't have duplo, you can use any object that it's possible to write on (Pebbles, bottle caps, scraps of wood etc.). Write one letter on each duplo brick (Or other thing) and work together to put letters together to spell and read words.

Writing Task - Labels Labels Labels

One of the easiest ways to introduce writing with a purpose. Find pictures of things your child is interested in and take turns to label them! Or... give your child a picture with labels written on (eg... cat, man, dog, tree, bee) and challenge them to draw a picture that fits the labels!

Maths focus - Multiple Representations

This week, we will be looking at ways of making 10. Each day I will be recording a story which teaches bonds to 10 and we will look at a different way of showing, representing and recording the number facts for 10. This may feel repetitive to adults, but it's vital for children to develop a deep understanding of the number system, and a comprehensive knowledge of the numbers up to 10 is needed for this.

We will look at - concrete representation (using 10 things that can be picked up, moved and counted), pictorial representation (using pictures of 10 things that can be pointed at and counted) before moving on to abstract representation (using diagrams and numbers)

Topic/Science - Kitchen Science

The magic pepper scenario - You will need: a white plate, water, black pepper, soap or washing up liquid. First, put some water on the plate, then sprinkle the black pepper onto the water. Challenge your child to move the black pepper to the edge of the plate. After they've had some time to try. Put a little bit of washing up liquid on the end of your finger and touch the middle of the plate, watch the black pepper fly out to the edges! Would this work with a fizzy liquid? What about with milk? What could we use instead of black pepper?

Ongoing ideas to support your Reception Child

The Dad Lab! This is one of my favourite people to follow on facebook, he shares loads of amazing ideas for enquiries you can engage in with your children as well as offering realistic advice on how to achieve a work/life balance while also 'homeschooling' children of multiple ages! If you aren't on facebook, he also has a website, thedadlab.com.

Would you rather? A great, simple game to develop critical thinking skills, the list of possible questions is endless, but the important part is that children must use "because" in their answers. e.g.: Would you rather have 4 hands and no feet, or 4 feet and no hands?". A great follow-on question when children get good at giving their own answers is "Imagine if Mr Ledger's answer was the opposite to yours, what might his reason be?"

