



# Year 1 Willaston Weekly Distance Learning Week 1



## Daily Reading

Ensure your child reads everyday. Check that they are reading accurately and have a clear understanding of what they have read. Ask questions throughout and see what they can recount/remember about what they have been reading.

## Writing Tasks

Write your own traditional tale using Once Upon a Time as an opener, 3 characters and an ending such as 'Never Seen Again' or Happily Ever After. Can you include Suddenly?

Write answers to these questions: Why did the cat turn blue? Describe your bedroom using adjectives? If you could meet anyone in the world who would this be?

## Phonics

Practice writing sounds ay, ee, ow, oo, ar, ir, ou, oy  
Speed write, play, see, blow, pool, start, girl, shout, boy.  
Speed write Red Word: I the into he she we me be  
Focus on learning oo and u-e (split digraph). Say the rhyme to go with it (on sound mat) ask children to read these words, spoon, rude, June, moon.  
Practice high frequency words - make a note of the first 4 your child gets stuck on. Write these on cards and hide around the house to find.  
\*\*extend to write sentences including red words and words containing new sounds. EG: The girl can shout at the moon.

## Maths focus

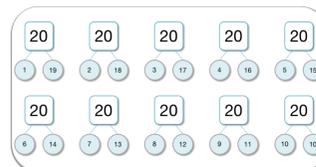
What is one more and one less than a given number up to 50?

find 20 things in your garden - can you make a part part whole model by moving the objects into the parts. How many number bonds to 20 can you make? Can you write the numbers as addition and subtractions eg,  $20 = 18 + 2$   $2 = 20 - 18$ .

Watch number blocks 9 and 12. Can you make a number block 9 and 12? How many rows and columns are there? Eg there are 3 lots of  $3 = 9$ . There are 6 lots of 2 and 2 lots of 6. Write down how many ways you can rearrange these numbers into equal groups.

I can make 13 as 3 lots of 4. Am I correct? Prove it?

How many ways can you make number 20 number block? Use numberblocks or lego to put into equal groups



## Topic/Science

Discuss the difference between actual objects and the materials they are made from

Odd one out - with your siblings/ family can you collect lots of different objects from around your house. Put them in the middle and talk about how many different ways you could sort them? Material? Use? Colour? Size? Shape? How many ways can you think of?

Can you find objects around your house that are: bendy, hard, soft, bumpy, natural, rough, shiny, smooth, gritty.

Write about what Easter means to you? How do you do to celebrate? Make a poster about everything you know about Easter.

Hard boil an egg and decorate

Research which animals come from an egg.

## Ongoing ideas to support your year 1 child -

Make a diary of your day to day life at home and draw a picture. (bring in once school is open again.)

Handwriting practise

Use phonics sound mats to practice letter sounds.

Counting forwards and backwards within 50.

Practice counting in 2s 5s 10s

Number formation

