



# Chips

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*Do not read the story to your child first. Point to the words as your child reads. If your child gets stuck on a word help him or her say the sounds and blend them together. Re-read each sentence to your child to help him or her remember what he or she has read. Discuss what is happening on each page.*

Kim had a big bag of chips.



8

"Can I have a chip?" said Sam.

"Yes," said Kim.

But Sam got  
lots of chips!



"Can I have a chip?" said Jen.

"Yes," said Kim.

But Jen got  
*lots of chips!*



"Can I have a chip?" said Tim.

"Yes," said Kim.

But Tim got  
*lots of chips!*





Kim had a big bag ...



but no chips!



*Now ask your child to re-read the story helping him or her think about the best way to read each sentence.*