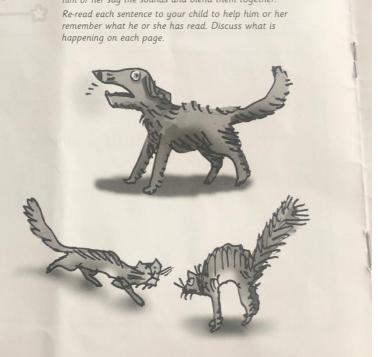
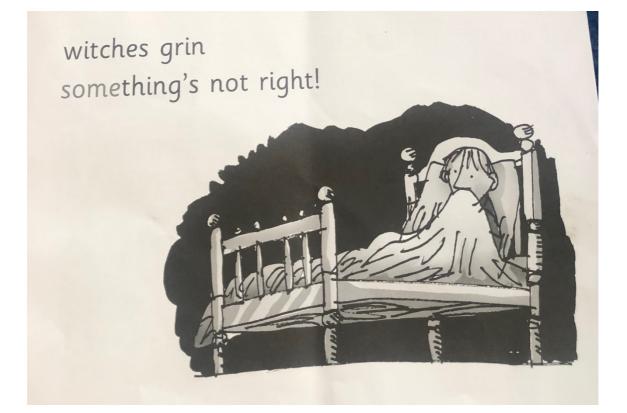
In the night \$ 23 Story Green Words For each word ask your child to read the separate sounds, e.g. 'b-u-s', 'p-oo-l' and then blend sounds together to make the word, e.g. 'bus', 'pool'. Sometimes one sound is represented by more than one letter, e.g. 'th', 'oo'. These are underlined. rats fight grin tight fright wings bump swi<u>tch</u> l<u>igh</u>t s<u>igh</u>t cr<u>eep</u> Ask your child to say the syllables and then read the whole word. goblin Ask your child to read the root first and then the whole word with the suffix. witch \rightarrow witches tuck \rightarrow tucked tri<u>ck</u> → tri<u>ck</u>s flap → flapping 5 **Red Words** Red words don't sound like they look. Ask your child to read the words but if he or she gets stuck read the word to your child. of all no some I've her the your are call my me she want he we

In the night

Do not read the story to your child first. Point to the words as your child reads. If your child gets stuck on a word help him or her say the sounds and blend them together.

Rats creep in the night dogs yap cats fight





I am tucked in tight but I think I just might get a bit of a fright in the night.

Goblins play tricks in the night. On flapping wings bats in flight. Something went bump! Just switch on the light.



I'm tucked in tight no goblins in sight and I feel all right in the night.