



In the night

Story Green Words

For each word ask your child to read the separate sounds, e.g. 'b-u-s', 'p-oo-l' and then blend sounds together to make the word, e.g. 'bus', 'pool'. Sometimes one sound is represented by more than one letter, e.g. 'th', 'oo'. These are underlined.

rats fight grin tight fright wings
bump switch light sight creep

Ask your child to say the syllables and then read the whole word.

goblin

Ask your child to read the root first and then the whole word with the suffix.

wich → wiches tuck → tucked

trick → tricks flap → flapping

Red Words

Red words don't sound like they look. Ask your child to read the words but if he or she gets stuck read the word to your child.

<u>so</u> me	no	<u>al</u>	of
<u>th</u> e	<u>yo</u> ur	<u>he</u> r	I' <u>ve</u>
<u>ca</u> ll	me	my	<u>ar</u> e
we	he	<u>sh</u> e	want

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Do not read the story to your child first. Point to the words as your child reads. If your child gets stuck on a word help him or her say the sounds and blend them together. Re-read each sentence to your child to help him or her remember what he or she has read. Discuss what is happening on each page.

Rats creep
in the night
dogs yap
cats fight



witches grin
something's not right!



I am tucked in tight
but I think I just might
get a bit of a fright
in the night.



Goblins play tricks
in the night.
On flapping wings
bats in flight.
Something went bump!
Just switch on the light.



I'm tucked in tight
no goblins in sight
and I feel all right
in the night.