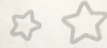




Tom Thumb

Story Green Words



For each word ask your child to read the separate sounds, e.g. 'b-u-s', 'p-oo-l' and then blend sounds together to make word, e.g. 'bus', 'pool'. Sometimes one sound is represented more than one letter, e.g. 'th', 'oo'. These are underlined.

Tom Thumb in fact thumb wrong gulp bank rod
string chef* guest*

Ask your child to say the syllables and then read the whole word.

matchbox elastic insects velvet banquet goblet
splendid among*

Ask your child to read the root first and then the whole word with the suffix.

finch → finches visit → visiting spot → spotted
present → presented

* Challenge Words

Red Words

Red words don't sound like they look. Ask your child to read the words but if he or she gets stuck read the word to your child.

<u>s</u> mall	was	to	do
s <u>a</u> id	of	<u>w</u> hat	small
<u>t</u> heir	do	all	was
<u>w</u> hat	<u>y</u> our	s <u>a</u> w	watch
<u>t</u> hey	<u>a</u> re	school	me

Tom Thumb

Do not read the story to your child first. Point to the words as your child reads. If your child gets stuck on a word help him or her say the sounds and blend them together. Re-read each sentence to your child to help him or her remember what he or she has read. Discuss what is happening on each page.

Tom Thumb was small.
In fact, he was no bigger than a man's thumb.



His bed was a matchbox
and his bath was an eggcup.

His cap was a button,
his belt was an elastic band,
and his jacket was lent to him by a doll.



He skipped with the insects,
and he chatted to the finches
and the frogs.

It was when Tom Thumb was visiting the frogs
that things went badly wrong.

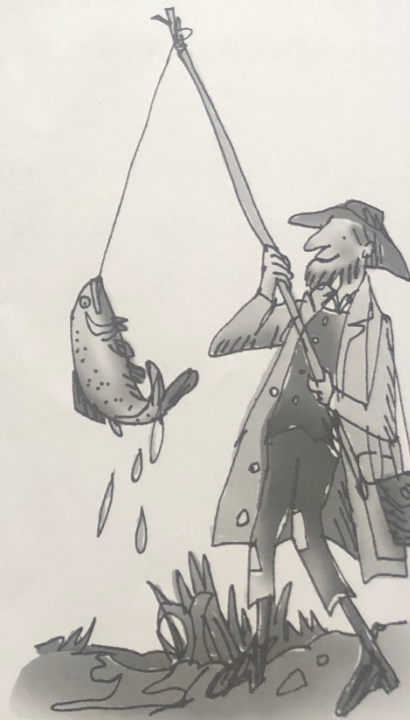
A big fish spotted him jumping into the pond.
It swam up to him, and gulp!
It snapped him up!



'Help!' yelled Tom Thumb, from the fish's tummy.

A man was fishing from the bank
with a rod and a bit of string.
When he pulled in the string,
a big fish was on the end of it.

Off he went to sell the fish
to the King's chef.



In his kitchen, the King's chef cut the fish up.
He must have felt shocked when out stepped ...
Tom Thumb!!



“What can I do with this
little chap?”
the chef said to himself.
He had a think.
Then he popped Tom Thumb
into the King's plum pudding!

When the pudding was cut, out stepped ... Tom Thumb!

He jumped into the King's dish,
crossed his legs and grinned at the King.

The King clapped and clapped.

“Thank you!” he said to the chef,
and handed him a big bag of gold.
“What a splendid little chap!
He can do tricks for my guests when I have a banquet!”





So the King kept Tom Thumb.
He dressed him in velvet and silk,
and presented him with a little tin drum.

When the King had a banquet,
Tom Thumb banged on his drum
and did tricks for the guests.



The guests clapped, and lifted their goblets,
saying "Let's all drink to Tom Thumb!"

Now ask your child to re-read
the story helping him or her
think about the best way to
read each sentence.