



Year 2 Willaston Weekly Distance Learning Week 2



Daily Reading

Continue to access Oxford Owls for new e books. Ask your child to predict what they think the book will be about from the front cover, then ask them to predict the middle and end of the story during the read. Talk about who are the main characters and discuss how the characters are linked together in stories, for example are they friends, relatives, enemies?

Writing Tasks - Fiction

If you have finished your dragon story, write a similar story with another mythical creature. Ideas may include unicorns, fairies, goblins, The Bugane or Mooddey Dhoo or you may come up with other ideas. Use the same writing structure as last week from the boxing up document to plan your own version. You may want to read different stories about your creature online to get ideas first and magpie amazing words and phrases! After this, you could draw your creature and its habitat and describe it. Then you could act out your story, pretend to interview an expert, then eventually draw a story map. Once you have done all this, then you are finally ready to write. I have attached my own Mooddey Dhoo version for this week as an example.

Remember: We are still looking at including time connectives and sentences that contain lots of description. As always, you need capital letters, full stops and finger spaces. I would love to see what you all have done so please send them to WillastonEnquiries@sch.im marked for Mrs Honeyman.

Maths focus

We are continuing to work on multiplication and division. The main focus for each lesson remains at the top of the attached power point slides and use whatever you can in the house as cubes for sharing. How creative can you be? The TT rockstars site is fantastic for learning times tables and has free access at the moment. In Year 2, children should be learning x2, x5, x10 then for a challenge x3. <https://trockstars.com/>

Topic/Science

- If you have a garden make your own bug hotel. Research online what they look like and have a try making one.
- Research and observe carefully what different mini beasts look like, then make play-dough versions of them, containing lots of the details you observed. You could then group them according to their different properties. Look at this site for ideas. https://ypte.org.uk/factsheets/minibeasts/grouping-invertebrates?hide_donation_prompt=1
- Make a nest / home for your mythical creature. Kit it out with everything that your creature may need and observe it each day to see if you can spot when it visits! - What clues does it leave behind?
- If you are feeling creative, then make your own junk model mythical creature.
- Continue with your research on China, comparing how living there is it the same / different to the Isle of Man?
- **Remember** - to keep in touch and send me your fantastic creations.

Phonic focus

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ

Everyday at 10:00 am and 10:30 am (renewed every 24 hours) a new daily phonics session is produced for RWI. This is an excellent resource of high quality and completely supports what we do at school. These are a big hit in my house and we love Rosie! You can also link these sounds into the books available for free on Oxford Owls.

Continue to search for the daily sounds in books and write sentences that contain these words in the correct context. I know the children are very creative with their sentences!

Ongoing ideas to support your year 2 child -

Number bonds to 10 and then 100

Continue to practice letter formation and correct joins from the sheet uploaded in week 1.

Continue to read and spell sight words - I have uploaded them this week with additional Year 2 and 3 high frequency words if you have already achieved this.

