



Year 2 Willaston Weekly Distance Learning Week 4



Daily Reading

Continue to access Oxford Owls for new e books, this week we will focus on characters. Ask your child to predict what the characters might do? How they might feel? What type of character are they? (good, bad, kind etc) How do you know that? How are the characters linked together in the story? Compare the character to other stories, how are they the same / different? I have also attached a new '60 Second Read' and a comprehension activity, to help with understanding.

Writing Tasks - Non Fiction

After following different sets of instructions last week, this week we are going to write our own. I have attached two Power Points. The first tells you what a set of instructions must include, think back to the ones that you followed last week and can you find all these things (language features) in it. The second, is a set of instructions explaining How to Trap a Dragon. I want you to try and follow these instructions (you may want to swap the lump of meat for something else!) Leave them over night and see if you manage to catch a dragon - I really want to see pictures of your traps and any dragons you catch! Next, try setting your own trap. Think about what equipment you will use and where you will set it, what order do your instructions have to be in, what do you want to achieve in the end. Finally, I want you to write your own set of instructions about how you managed to trap your dragon. These should include all the language features you have found - imperative verbs, diagrams / photographs and use a simple layout so they are easy to follow. Don't forget to use capital letters, full stops and question marks. Please share your ideas when they are finished, as I need to try some of them out because there is a terrible dragon problem where I live on the Island! I will follow your instructions and post pictures of what I find in the traps.

Maths focus

This week, we are going to revisit money and focus on the following areas of learning. The children should be able to make a total amount of money using different coins and notes, know the same amount of money can be made in different ways and compare different amounts of money. I have attached three Power Points to help with this. This topic also lends itself to lots of games and role play, involving setting up a shop and selling items. I have included a price tag activity.

Topic/Science

We have been learning about China and how it is different to life on the Isle of Man. If you follow these links below it will take you to a series of online lessons aimed at Year 2 children. They will learn about an ancient Chinese civilisation called The Shang Dynasty. There are activities connected to the lessons.

<https://www.thenational.academy/year-2/foundation/how-do-we-know-about-the-shang-dynasty-year-2-wk1-1/#>

<https://www.thenational.academy/year-2/foundation/how-did-the-shang-dynasty-begin-year-2-wk1-4/>

Science, this week we are going to look at where plants come from, what they need to grow and the names and roles of different parts of a plant/flower. If you watch these clips <https://www.bbc.co.uk/bitesize/topics/zpxnyrd> then have a go at labelling the different parts of a flower. If you are able, find the parts on a real flower and label them, maybe compare two different flowers and talk about how the parts are the same and different in each one.

If you would like to share some of your learning with me. Mark it for my attention and send it to:
WillastonEnquiries@sch.im

Phonic focus

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

If you have been following this RWI channel, you may have noticed that there are now additional spelling sessions to support set 2 and 3 sounds. Use these to help teach your child how to 'Fred a Word' on their fingers. You can extend the learning by asking your child to spell additional words with the same sound but with a different spelling.

Remember to continue to learn to spell your sight words. Use the spelling menu from last week for fun ideas to help you learn them.

Ongoing ideas to support your year 2 child -

- Learn x2 x5 x10 tables and start counting up in threes.
- Read and write all numbers correctly up to 100, in words and numerals.
- Continue to practice letter formation and correct joins from the sheet uploaded in week 1.
- Continue to read and spell sight words, uploaded on week 2.
- Learn to tell the time on a clock face.
- Learn to tie shoe laces.

