



Year 2 Willaston Weekly Distance Learning Week 6



Reading

Continue with [oxfordowl.co.uk](https://www.oxfordowl.co.uk) to access new Guided Reading books, I would focus again on non-fiction books and use the suggested questions and activities from last week to support you. On the school's website, I have uploaded an e book as a pdf, it has numerous questions that support the book. Remember, you do not need to print any of these books, the children are use to reading e books.

Literacy - Non Fiction (I recommend completing the spelling tasks first)

This week, I would like you to plan and write a recount. I thought you could recount your VE Day party and preparations or you can pick any activity, holiday or event you have experienced. This link tells you what a recount is <https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zgfhcjb> and I have uploaded onto the school's website a pdf giving you a lot more information on how to write one. Page 4, includes all the language features and page 7 explains the sort of language you should be using. Page 10 gives you examples of how to plan your recount and page 12 is an example of a recount. I have also uploaded an example called a Trip to the Zoo. All the time connectives are in blue, the verbs in the past tense are in pink and the words in green show it is written in the first person. Please use these examples to help you structure your work. Before you start writing, you have to organise your ideas into chronological order, you could draw the events into a story map or onto separate stickie notes or even act them out with lego figures or dolls. When your planning is finished, you are ready to write. As always, you will need to remember finger spaces, capital letters and fullstops, the language features, time connectives, written in the past tense, chronological order and written from your point of view (First person).

Numeracy

This week we are finishing off our work on money. The main focus this week will be working out change from different amounts and being able to change £1 into 100p to help work out the change needed. I have also included work on solving word problems about money. In school, the children would be encouraged to use equipment to help them solve these types of answers so don't worry if your child needs to do this. I have added some equipment ideas onto slide one. To reinforce working out change, I have also uploaded a game of Mathopoly with chance and challenge cards. Maybe, your child could go through a toy magazine and cut out and stick down all the toys that they think they need! You could give them a virtual budget so they could work out what they could buy for a given amount and what change they would get back. Remember, we are only working in whole amounts up to £100 and any amounts up to £1.

Science and Topic

Watch and listen to the story about Frankie the Flamingo. It explains what happens to rainwater and wastewater once it enters the sewers and how water is supplied to buildings. <https://www.stem.org.uk/rxfdsu>. Can you draw and label where rainwater and wastewater starts from and where it eventually goes too? Can you investigate where rainwater starts from on the Isle of Man, where it is stored as our drinking water and where are the places that treat the wastewater? What happens to the wastewater that is not treated? I would like you to build your own rain and wastewater system. It could be in the bath or outside in a large tub or paddling pool but definitely not on the floor in your living room!!! You will have to think about what you are going to use to make pipes, how are you going to stop water being wasted and how will you make the water flow. I would love to see pictures of your creations. By the way, I still haven't caught any dragons yet (I think they are too clever) but your dragon trap ideas have been fantastic. Thank you for sharing.

Spelling / Phonic Focus

As we are writing in the past tense this week, I want you to explore adding ED (which is a suffix) to a verb to show an action happened in the past. I have linked clips that remind you what a verb is, then 4 more explaining how to add a suffix. It becomes a bit trickier when there is a different spelling rule for regular and irregular verbs.

<https://www.youtube.com/watch?v=8tVxS1jFI4k>

https://www.youtube.com/watch?v=msJIy_f_Xsw

<https://www.youtube.com/watch?v=jxl28KQOHy4>

<https://www.youtube.com/watch?v=DSkTdGjM5q8>

<https://www.youtube.com/watch?v=u1IZ9-81MOo>

On the website, I have also uploaded a game to play, which will help you change verbs into the past tense. If you want a challenge, write a sentence for each new past tense verb you land on. Use the signs on the second page to help you remember what your sentences must have in them, remember you can change around the word order in your sentences to make them sound even better.

Continue with RWI on the link below.

https://www.youtube.com/channel/UCo7fblgY2oA_cFCI9GdxtQ

To reinforce previously taught phonics, use Phonics Play, log in is free <https://new.phonicsplay.co.uk/>

who



Noun

doing what



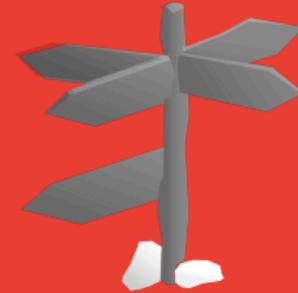
Verb

when



Time connective

where



Setting

tell me more



Additional detail that describes the noun or the verb.

why



Sticky Question - Think and discuss this question with your family. Let me know your thoughts.



In what ways are children better than adults?

