



## Year 2 Willaston Weekly Distance Learning Week 7



### Reading

This week, I would like you to use [oxfordowl.co.uk](https://www.oxfordowl.co.uk) to access new Guided Reading books but I would like you to focus on poetry books. There are questions connected to each book but during the read, can you pick out rhyming words, compound words, adjectives, synonyms, opposites, action verbs and alliteration. As a follow-up task, list all the rhyming words and discuss any spelling patterns you find.

### Literacy -Poetry

I have uploaded a poem called - '**Aliens Stole My Underpants**' by Brian Moses. I would like you to learn it and put your own actions to it and turn it into a performance for your adults at home. (why don't you record it and send it to me?) Draw your own story map to help you remember the poem. Go through the poem and pick out the words that rhyme with each other, what do you notice about the sounds within these words, do they share the same graphemes? Where are the rhyming words placed in each verse? Can you find any other poems about aliens and magpie interesting words that would fit into your own poem about aliens and save them as a list ready for next week. Which poem was your favourite and why? Read the poem '**My Step Dad is an Alien**'. Who do you think is an alien in your family? Why do you think that? (Be kind!) Draw a picture of your alien family member and describe it with adjectives, adverbs and lots of descriptive phrases. Now, I want you to think about their back story. How did they get to Earth? Where did they come from? Why are they here? What did they want here? What do they think is strange about life on Earth? Record your ideas, either in sentences or with a mixture of drawings and words.

### Numeracy Maths focus - Fractions

This week we are starting to look at fractions. The main focus will be on knowing that a fraction is part of a whole and that a 1/2 and a 1/4 are all equal parts of a whole. This is an area that we have not covered yet in Year 2 so I have added tips on how to support your child with this on the following page. In order for your child to grasp this concept, it is important that they have a back ground knowledge of what fractions are, I have added 2 clips from BBC Bitesize to provide this. The 3rd link is to a series of 5 short video lessons, which are supported with activities, that I would like your child to complete this week.

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd>

<https://whiterosemaths.com/homelearning/year-2/> go right to the bottom of the page and click on week 1 and run through the lessons and the sheets to support it. I have added a screen shot on the following page so you know what you are looking for.

### Topic- Science and Music

Watch <https://www.bbc.co.uk/bitesize/clips/zyqyrdm> to learn how sound is made. Use a circle map to record all your ideas, can you continue to research how sound is made and add the information into your circle map? Use Chrome Music Lab, which is a website for making music and for hands on science experiments about sound <https://musiclab.chromeexperiments.com/> Make up your own alien sounds and songs, how will they communicate with each other? Can you use any of these sounds within your performance of your poem?

### Topic - Art and Construction

Draw, paint or use any junk modelling materials, that you have within your house to make your own alien family member.

### Spelling

Last week you looked at adding 'ed' to a verb in the past tense. This week, we are going to look at how to add the suffix 'ing' to a verb in the present tense. The links below will remind you what is the present, past and future tense. <https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>  
<https://www.youtube.com/watch?v=DPOm4Z-Hp6Y>

Use the verb game from last week to come up with 3 sentences for each verb. One is to be in the past tense, another in the present tense and the final one in the future tense. Use the examples in the clip you have watched to help you.

### Punctuation

Use the following link to remind you what a sentence is and what is needed within it, to make sure it makes sense. Join in with the **Super Movers** song and dance to find out about different forms of punctuation. You could then follow this up with the sentence writing activities or use the verb game from last week to experiment with different forms of punctuation.

<https://www.bbc.co.uk/bitesize/articles/zm6wjhv>

### Phonics

To reinforce previously taught phonics, use Phonics Play. Log in is free  
<https://new.phonicsplay.co.uk/>

## How to help teach your child fractions in KS1

In KS1 almost the most important thing you can support your child with is their understanding that a fraction is a part of a whole. A unit fraction ( $\frac{1}{2}$  or  $\frac{1}{4}$  etc) is an equal part of a whole. When they can grasp this, then they are ready to move forward. If they are finding the Year 2 work on fractions hard, then recap by looking at the Year 1 work on fractions for this week, which is on the school's website.

Fractions in Year 2 is all about how to use objects to find simple fractions like  $\frac{1}{2}$  and  $\frac{1}{4}$ . The good news is that you can have a lot of fun with fractions at this age! You can get creative when helping them work out fractions. When demonstrating sharing into halves or quarters, it is vitally important to show something being shared into equal parts. By doing this your child will be able to visualise what is happening when you are creating the fraction and it will help with their understanding. Playdough is a great place to start when helping your child to work out fractions because it is malleable and easy to adapt into different fractions. However, a firm favourite is using food to represent fractions and this is what you can do with your child at dinner time if pizza or cake is on the menu! Remember to emphasise the importance of every slice of pizza or cake being of equal size.

The screenshot shows the White Rose Maths website interface. At the top, there are navigation tabs for 'Resources', 'Professional Development', 'Home Learning', 'Who We Are', and 'News'. Below this is a search bar and a 'Premium Resources Centre' button. The main heading is 'Home Learning - Year 2'. On the left, there is a list of weeks with expand/collapse icons: Summer Term - Week 5 (w/c 18th May), Summer Term - Week 4 (w/c 11th May), Summer Term - Week 3 (w/c 4th May), Summer Term - Week 2 (w/c 27th April), Summer Term - Week 1 (w/c 20 April), Week 2, and Week 1. The 'Lesson 1 - Make equal parts' option is currently selected and highlighted.

### Lesson 1 - Make equal parts

The video player for Lesson 1 shows a dog and asks: 'The dog is the whole. Which of these images is a part?' Below the question are four images: a dog, a dog's head, a dog's tail, and a dog's leg. The dog's head is highlighted with a red 'X', indicating it is not a part of the whole dog. The video player includes a play button, a progress bar at 04:03, and a settings icon.

#### Get the Activity

Y2 Spring Block 4 WO1 Make equal parts 2019

#### Get the Answers

Y2 Spring Block 4 ANS1 Make equal parts 2019

### Lesson 2 - Recognise a half

The video player for Lesson 2 asks: 'Which of these have one half shaded?' Below the question are two images: a pencil and a square. The square is divided into four equal quadrants, with one quadrant shaded. The video player includes a play button, a progress bar at 04:03, and a settings icon.

#### Get the Activity

Y2 Spring Block 4 WO2 Recognise a half 2019

#### Get the Answers

Y2 Spring Block 4 ANS2 Recognise a half 2019

### Lesson 5 - Find a quarter

The video player for Lesson 5 shows a bar model with 12 pennies and asks: 'Rose isn't sure what  $\frac{1}{4}$  of 12 is. So she draws a bar model with 4 equal parts. She then gets herself 12 pennies and places them into the bar model, being careful to share them equally.' Below the question is a bar model divided into 4 equal parts, with 12 pennies placed inside. The video player includes a play button, a progress bar at 03:35, and a settings icon.

#### Get the Activity

Y2 Spring Block 4 W05 Find a quarter 2019

#### Get the Answers

Y2 Spring Block 4 ANS5 Find a quarter 2019

### Lesson 3 - Find a half

The video player for Lesson 3 asks: 'I have 8 grapes altogether. How can I share these into 2 equal groups?' Below the question is a diagram showing 8 grapes divided into two groups of 4. The video player includes a play button, a progress bar at 04:13, and a settings icon.

#### Get the Activity

Y2 Spring Block 4 WO3 Find a half 2019

#### Get the Answers

Y2 Spring Block 4 ANS3 Find a half 2019

### Lesson 4 - Recognise a quarter

The video player for Lesson 4 asks: 'Which cheesecake has been split into 4 equal parts?' Below the question are three images of cheesecakes. The first is split into 4 equal parts. The video player includes a play button, a progress bar at 04:13, and a settings icon.

#### Get the Activity

Y2 Spring Block 4 WO4 Recognise a quarter 2019

#### Get the Answers

Y2 Spring Block 4 ANS4 Recognise a quarter 2019

