



Year 3 Willaston Weekly Distance Learning Week 2



Daily Reading

Ensure your child reads everyday. Check that they are reading accurately and have a clear understanding of what they have read. Ask questions throughout and see what they can recount/remember about what they have been reading.

Writing Tasks - Fiction:

This week I want you to remember how to write a PORTAL STORY- all about imagining going into another world. Read the start of the Tunnel or get an adult to read it to you. Think what might happen when the girl goes through the circles. Describe her new world using the FIVE SENSES. What happens there? Who does she meet? What problems are there? How will she get back to her own world. Remember Billy in ELF ROAD and THE LION, WITCH AND WARDROBE to help you. Aim to impress your parents and me too!

Break up your story just like we do in school- YOU COULD DO A PARAGRAPH EVERY DAY

MONDAY- P 1 - MC. (Girl) is out walking and finds circles and steps inside them

TUESDAY- -p2 DESCRIBE her whole NEW WORLD

WEDNESDAY:- P3- She is warned NOT to do something in her new world

THURSDAY P 4 - She explores the new world and DISOBEYS the warning

FRIDAY-MC has to escape from danger and race back to her own safe world .

REMEMBER- OUR ALWAYS TOOLKIT?? 5 SENSES. AMAZING ADJECTIVES

Ongoing ideas to support your year 3 child :

Practice and recall. 10 TIMES TABLES ,

LINK MULTIPLICATION TO DIVISION.

If $5 \times 10 = 50$, $50 \div 10 = 5$

USING KNOWN FACTS TO HELP

If $5 \times 10 = 50$, what would 5×100 be? 7×100 ? 9×100 ?

If $4 \times 100 = 400$, $400 \div 100 = 4$.

Practise lots of these sums, double - check your answers on a calculator

DESCRIBE, DESCRIBE

THINK ABOUT THE AMAZING COLOURS WE HAVE BEEN LEARNING- eg teal, scarlet.

Can you find other colour words, using the internet?

Now, look around you and try to impress your adults with wonderful description- USE 2 ADjectives- TRY THIS ACTIVITY EVERY DAY-

Maths focus : LINK DIVISION TO FRACTIONS

This week we are continuing to carry on learning about fractions ...FRACTIONS OF AN AMOUNT

Use the powerpoint ON FRACTIONS OF A QUANTITY to help you understand- $\frac{1}{3}$ of a number e.g. 12 is the same as $12 \div 3$
 $\frac{1}{4}$ of a number is the same as DIVIDING BY 4

REMEMBER DIVIDING BY A FRACTION = SAME AS DIVISION

If you have LEGO at home or anything to help with counting , please use it!

FINDING TENTHS OF DIFFERENT QUANTITIES

Now use your knowledge of the TEN TIMES TABLES to practise finding TENTHS of numbers ending in 0-

TRY OUT : $\frac{1}{10}$ OF. 50, 90, 60, 30 , 70, 20 etc. HAVE A GO AT $\frac{1}{10}$ OF 500, 900, 300,200 etc

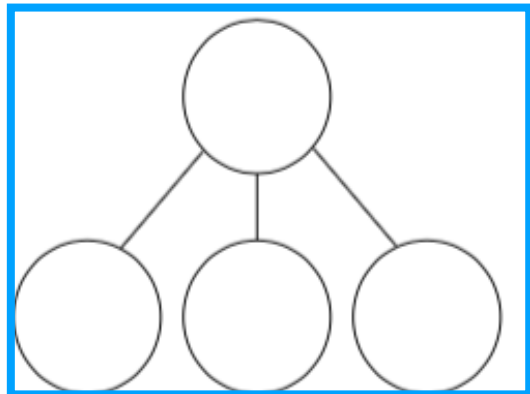
Use BAR MODELS to show this or PART PART WHOLE MODELS , Split BAR MODEL into 10 equal parts

I am sending the activities on this also- to try out finding a $\frac{1}{3}$, finding a $\frac{1}{4}$ to have a go at home .

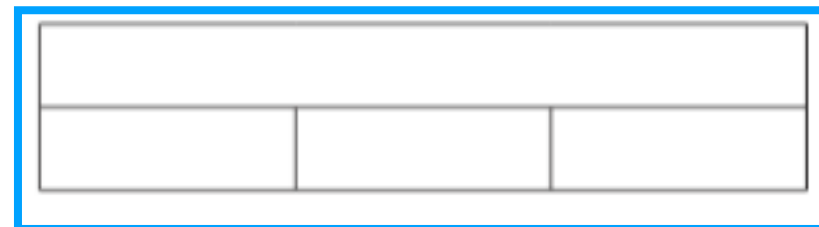
TRY OUT: THIRDS Use a BAR MODEL - IF ITS THIRDS SPLIT THE BAR MODEL INTO 3 EQUAL PARTS

$\frac{1}{3}$ of 18, $\frac{1}{3}$ of 24 , $\frac{1}{3}$ OF 30, $\frac{1}{3}$ OF 9 - Your 3 times tables will help you here.

EXAMPLE OF PART PART WHOLE FOR THIRDS

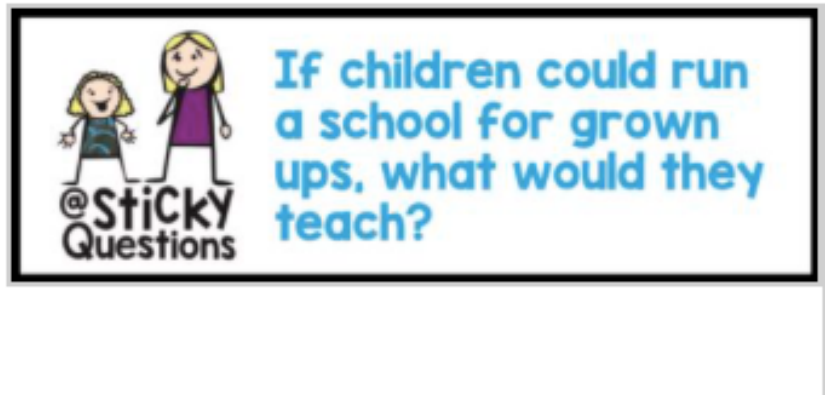


EXAMPLE OF BAR MODEL FOR THIRDS





P4C FOCUS THIS WEEK



Have a go at the sticky question this week. Talk to your adults about what you would do and why.
What do you think us grown ups still need to learn or do you think we know everything?
Is there anybody who knows everything?
What does "knowing something well" mean? How can we tell?

EXTRA:

If you manage to get all this learning done and you are on a break, have a look at all the signs around you that SPRING is here and make a list- tell your adult .

Year 3- I am truly missing all of you lots and look forward to when we will return to school again .
In the meantime, keep learning and using what you have learned so far at school- CONNECT IT!
DON'T FORGET THOSE FULL STOPS !!!
Xxx Mrs T.