



Year 4 Willaston Weekly Distance Learning Week 3



Daily Reading

Ensure your child reads everyday. Check that they are reading accurately and have a clear understanding of what they have read. Ask questions throughout and see what they can recount/remember about what they have been reading. Look at Oxford Owls website for suitable books online too.

Writing Task - Non fiction/creative writing

Use the persuasion powerpoint to support you with creating your own letter from a misunderstood fairy tale character.

EXTENSION: you could use the planning frame to create a piece of persuasive writing about a number of subjects. It can be one close to your heart, for example, reasons why we need to stay at home during the lockdown period, why school uniform should be banned, why playtime should be extended. See the other examples to get your creative juices flowing!

Maths focus - To subtract fractions with the same denominator.

Use the powerpoint to support your learning and complete the tasks. Discuss your understanding with someone at home. Have a go at the tasks. Remember to think back to your learning of subtraction. Complete the reasoning and problem solving questions. You can do these aurally or write them out in your yellow book if you can't print them. Play the following game!

<http://www.sheppardsoftware.com/mathgames/fractions/FruitShootFractionsSubtraction.htm>



Topic

Use the presentation to learn about Haida symbols. Create your own Haida symbol and what it represents. Use the Haida top trumps sheet to support you with some ideas or use your own to create your symbol.

Ongoing ideas to support your year 4 child -

Practice and recall 4, 6, 7, 8 times tables- there are great songs linked to these tables on YouTube by Mr DeMaio. Turn your practise into a game- hide questions around the house and answer them like an Easter egg hunt!

Keep listening to audio books. Choose one and listen to a chapter when you can. Harry Potter is on there!
<https://stories.audible.com/start-listen>

Support for Spelling activity

We have been looking at contractions- it is/it's I will/I'll Can not/can't etc. Using first news or any books or newspapers, find as many contractions as you can.

This week your sticky question is...



Could you have a sport where everyone was on the same side?

Discuss this and try to see someone else's point of view. Make sure you justify your thoughts with a 'because'.

LITTLE RED RIDING HOOD

In our last full week at school we spent time performing our Little Red Riding Hood plays. You were amazing at working together in your groups, learning your lines, creating scenery and props and stepping in to other scenes to support where needed. Mrs McCrory and I had a few tears watching you- we were very proud! Group 2/scene 3- I have an apology. Your scene is still on the school IPad. When we are back in our class I will redo your movie and make sure you get to see it. Enjoy the movies- Erin was a fantastic director and put the clips together in the hub. Thank you Erin.

Group 1: <https://youtu.be/YdvE9GDCBvo>

Group 2: <https://youtu.be/3rHmXIC9gYY>

