



Year 4 Willaston Weekly Distance Learning Week 7



Daily Reading

Ensure your child reads everyday. Check that they are reading accurately and have a clear understanding of what they have read. Ask questions throughout and see what they can recount/remember about what they have been reading. Follow the PDF of "Five Children and It" by reading as you listen to a Youtube

Writing Task - Narrative

Staying with the theme of stories that are about wishes, we are going to look at a classic children's story called "Five Children and It" by E.Nesbit. It has been made into a film and a TV series. Most recently, Jacqueline Wilson has written a version of the story and a film has also been newly released.

This week you are going to write a character description about the character "It", also known as the Psammead. You will need to use your imagination to think about what your creature will look like and then you will use some excerpts from the story to support writing the next paragraph of the story.

Maths focus - Money

This week we will continue to look at money- ESTIMATING pounds and pence. Use the powerpoint and work through ideas from the other resources. You can do lots of practical ideas at home such as work out whether you have enough pocket money to buy a treat when someone next goes to short or Tesco! Here is a game to convert pounds and pence.

Have a go at the 5 days of money problems powerpoint. You do not need to print anything out- discuss your reasons with someone then check the answers.

<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>

<https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>

<https://mathsframe.co.uk/en/resources/resource/154/using-a-calculator--finding-change>

Ongoing ideas to support your year 4 child -

Practice and recall 4, 6,7,8 times tables- there are great songs linked to these tables on YouTube by Mr DeMaio. Turn your practise into a game- hide questions around the house and answer them like an Easter egg hunt!



TIMESTABLES ROCKSTARS

Keep using the log in details that were emailed to you. Play the various games and speed up your recall. I look forward to seeing how you are getting on.

Amazing adjectives

This week we are looking at creating excellent character descriptions. Can you create an ABC dictionary of descriptive words in lists?

e.g.

A: agreeable, annoying, amazing, amusing, angry

B: brave, bold, bald, bored, blue, beautiful

Topic ideas: This week "The Lion King" is the inspiration behind the learning.

Here is a link to an animated version of the movie on Youtube or watch it if you have access to the film via Disney +, enjoy it with your family. Can you compare and contrast the live action one?

<https://www.youtube.com/watch?v=VFpGabH6DGk&list=PLzxAkZTbPNp0WhsNL8HFZIOm1EFncUWUy>

<https://www.youtube.com/watch?v=JaZXAVsRITg&list=PLXXBLm6NQtv-TA4UpgtgzSpl302DIW-71>

Topic Geography

Create a piece of work however you choose to and show the following information in your own way.

What country is the movie set in?

What oceans/seas are surrounding this continent?

Draw the continent outline and research the countries within. Add the to your map.

Science re-cap

Choose an animal from the movie and draw a life cycle poster.

Design and draw a comic strip showing the food chain for the same animal. Can you include scientific words such as producer, consumer etc? Think back to your learning of this from earlier in the year.

Music

Check out youtube for songs from the Lion King- have a karaoke session!

Take an African drum workshop by following the link. You do not need a drum to do this- a table or any hard surface- bottom of a saucepan etc will work. Have a practise with the rhythm on the link.

<https://www.youtube.com/watch?v=CePPyAcOB8c>

Cups percussion is something you absolutely don't need any instruments for although a plastic cup is needed! Check out these links and have a practise to try to learn some rhythms. You may need to use the opposite hand that they ask you to use so you mirror the coaches.

<https://www.youtube.com/watch?v=D0EUYKDJsgY>

https://www.youtube.com/watch?v=NLV-aVuEn_Q&t=1s

<https://www.youtube.com/watch?v=wYO1aIwVqek>

There is a song called "cups" by Anna Kendrick that uses a rhythm. Can you build up to performing that?.Use this link to help you. I like the way the coach uses words to help the actions. " clap, clap, ta-ble, ta-ble, clap up down clap, sweep, top, table, bottom, hand, down."



