



# Year 4 Willaston Weekly Distance Learning Week 8



## Daily Reading

Ensure your child reads everyday. Check that they are reading accurately and have a clear understanding of what they have read. Ask questions throughout and see what they can recount/remember about what they have been reading. Continue to follow the PDF of "Five Children and It" by reading as you listen to a Youtube link from this weeks resources.

## Writing Task - Narrative

Continuing with the classic children's story called "Five Children and It" by E.Nesbit, we are going to build on our learning about the Psammead/ sand fairy that you created last week.

Look at the Psammead week 2 pack and plan your own version of a story based on the Sand Fairy. Answer some questions/ prompts to plan your story and re-read the excerpts from the story to help you. Each day, split up the writing and create your own version- will you write a funny story or a scary story?

## Maths focus - Money - problem solving

This week we will continue to look at money and problem solving. Use the powerpoint and work through ideas from the other resources.

Use the link to recap money in £ and p as well as ordering. You need to click on Summer term week 2.

### Lesson 3 - Pounds and pence

There is 2 pounds.

There is 9 pence.

There is £ 2 and 9 p.

<https://whiterosemaths.com/homelearning/year-4/>

### Lesson 4 - Ordering money

Flashback 4

1) Write  $\frac{1}{2}$  as a decimal. 0.5

2) Compare the decimals using <, > or =  
0.82 > 0.76

3) Calculate  $83 \div 100$ . 0.83

4) What is  $77 \div 100$ ? 0.77

## Ongoing ideas to support your year 4 child -

Practice and recall 4, 6,7,8 times tables- there are great songs linked to these tables on YouTube by Mr DeMaio. Turn your practise into a game- hide questions around the house and answer them like an Easter egg hunt!



### TIMESTABLES ROCKSTARS

Keep using the log in details that were emailed to you. Play the various games and speed up your recall. I look forward to seeing how you are getting on.

### Amazing adjectives

This week we will continue thinking about adjectives which will form an important part of our story.

<https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>

**Topic ideas: This week "The Little Mermaid" is the inspiration behind the learning.**

Here is a link to an animated version of the movie on Youtube or watch it if you have access to the film via Disney +, enjoy it with your family. Can you compare and contrast the Disney version with the Hans Christian Anderson audio version? Which do you prefer and why?

[https://www.youtube.com/watch?v=6eYLxdOM5QQ&list=PLXYiwH\\_pwviK\\_6nd-ItsSdiWmw6AJW64](https://www.youtube.com/watch?v=6eYLxdOM5QQ&list=PLXYiwH_pwviK_6nd-ItsSdiWmw6AJW64)

<https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-the-little-mermaid-hans-christian-andersen/z6g2cqt>



**Topic Geography**

Ariel lives in the ocean, however, she is fascinated with land and eventually brings both communities together.

Draw a map of all the oceans/seas. Plot a route for Prince Eric to travel along. Choose a location for Atlantica (Ariels's home). Why have you chosen these locations?

**Science re-cap**

We have been looking at materials in class and how to investigate how to use materials for specific purposes. We know that materials have different properties and purposes. What would the best material be for Eric's ship? Experiment by making a ship using different materials.

**Art**

Create a collage or picture of an underwater scene from the movie.

Take a trip to the beach and find a pebble. Paint it with an underwater scene or a character from the story.

Go to a beach and make a collage using natural material that you find on the beach. Take a photo of it and email to the me to admire.



