

Amazing Aliens!

By Maria Richards



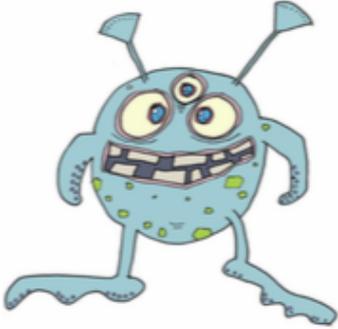
Welcome, Tynwald class, to my alien world!

You'll find lots of fun things to work through that will help you with your writing skills and build on the work you do at school.

This week you will create some alien vocabulary, identify important things about the text and continue to work on your adjectives to up level your writing. There are 5 tasks to complete this week.

Read the information about aliens to begin our cosmic journey!

For many years, humans all over the world have wondered whether we really exist. Well, I can tell you we do and, what's more, we have been getting up to all sorts of mischief on our visits to Earth! Now I'm hoping we can help you with your writing and inspire you to believe that aliens are amazing!



First, here are some facts about our species. This is the model text you will be using for now.

Amazing Aliens

Have you ever wondered what it would be like to meet an alien? Read on and find out more about our fascinating species.

What is an alien?

An alien is a peculiar **humanoid** from outer space.

Appearance:

Most aliens are tall and can grow to over 10 metres in height. However, the Pigmy alien is the tiniest of aliens and is the size of a household mouse. Additionally, aliens have tough, green skin that is often wrinkled to help keep them warm. Amazingly, some aliens have shiny scales that are harder than diamonds.

Habitat:

Aliens are found across the Solar System. The majority like to live well away from planets inhabited by human beings. Usually, they live in pods or space shacks made of ice. Some aliens like to sleep in cocoons, which are woven from a silk-like thread that space worms produce.

What do they eat?

All Aliens are **vegetarian**, but also candyarian, which means they have an extremely sweet tooth. They love chocolate, cakes and desserts. Furthermore, they are extremely fond of fizzy drinks. Their favourite food is ice-cream. Interestingly, aliens can **dislocate** their jaws in the same way as a snake, so they can fill their mouth with huge portions of sweet treats.

What do they do?

Aliens are best known for exploring in spaceships. They usually land their spacecrafts in remote areas and like to find out about the planets they are visiting. Interestingly, most aliens are extremely good mathematicians and they love to calculate the answers to complicated maths problems in their heads.

Fascinating facts

- * The fastest aliens can run up to 450mph.
- * Aliens can live until they are 205.
- * Aliens can make themselves invisible if they are threatened.
- * Nighshade aliens are the only nocturnal alien, that means they come out at night.

Are aliens on earth?

Watch out! The next time you see someone in your class guzzling extraordinary portions of sweets, getting top marks in their times tables tests and winning every race at Sports' day, just maybe you've got an alien invader of your own!

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Amazing Aliens

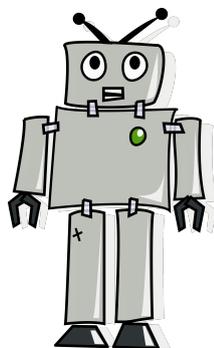
Glossary - definitions of some of the technical vocabulary:

humanoid: something that has the shape of a human being
cocoon: a silky case, usually spun by insects

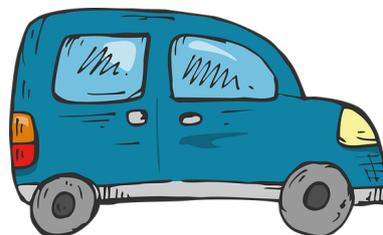
vegetarian: a person or creature that does not eat meat or fish

dislocate: to move a bone out of its normal position

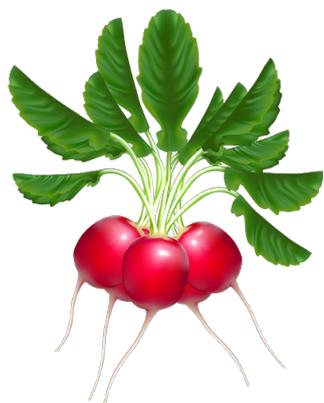
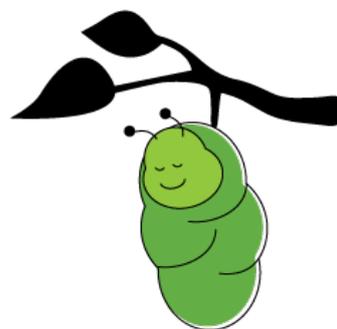
Discuss with someone or tick the picture that best represents each word.



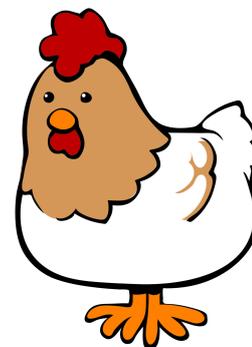
Humanoid



Cocoon



Vegetarian



Dislocate



*Now take a look at this line from the text:

All Aliens are **vegetarian**, but also candyarian, which means they have an extremely sweet tooth.

Vegetarian is a real word but candyarian is an alien word and only exists in our alien language. Let's explore alien words by playing the alien word game with compound words. Compound words are when two words are joined to form a new word, for example: butterfly.

I have taken some compound words from your language and split them up.

TASK 1:

Your challenge is:



*Join a word in column 1 with any word in column 2. It doesn't matter which way around you use the words.

*Write the new word in the box below or in your distance learning book if you need more space.

*Invent a definition for your new alien word.

I have done one for you as an example.

TASK 2:

Read the information on aliens again. Highlight any words you think are powerful words. Maybe they are good words to begin a sentence with to show an opinion? They might be fantastic describing words. You may want to magpie these words at a later time.

Now, underline any words you don't know the meaning of. Can you find the definition? You could ask someone or you could use a dictionary or search the internet. Write your definition out in your distance learning book.

* CHALLENGE: can you put these words into a sentence?

Help! I've seen an alien!

★ Let's investigate some of the words and phrases that would help you to describe an alien to a friend if you ever saw one.

The Adjective Game:

Adjectives are used describe things (nouns): e.g. The fluffy, grey cat slept on the comfortable sofa.

TASK 3:

To make descriptions more powerful for a reader you can add adjectives to describe different nouns. Your challenge is to describe my alien friend below, using two adjectives. I have done one for you.



Remember, when you use two adjectives, you separate them using a **comma**.

The alien I saw had **fiery, oval** eyes.

Write some interesting adjectives to describe different bits of the alien.

The alien I saw had:

_____ , _____ horns

_____ , _____ teeth

_____ , _____ claws

_____ , _____ skin

_____ , _____ head

Writing tip - "Has every word earned its place?"

Make sure **BOTH** adjectives you have used to describe your alien are telling the reader something different. E.G, **large, big** teeth doesn't work because **large** and **big** are saying the same thing. If you are finding this a challenge, why not look back at the descriptive word mats from your Pobble work to help you?

The 'Talk Like an Expert' game

Now let's invent some facts about aliens. Imagine you are world expert on aliens and you are answering the interview questions below.

TASK 4:

Make up one fact for each question and write it in full sentences in your distance learning book.

★Start your answers with one of these generalisers. These are words that sum up things e.g. **most, all, some, many, the majority, a few.** For example:

Most aliens like cheese.

1. Where do aliens go on holiday?
2. What do aliens like to do to relax?
3. How do aliens travel to work?
4. Why do aliens live alone?

*Challenge: Add on to your facts by using the adverb 'additionally'. Use it to start a NEW sentence to add on to your fact. For example:

Most aliens like cheese. Additionally, they also enjoy eating broccoli covered in marmite.

TASK 5:

Rewrite your four sentences in your distance learning book.

Remember to use a capital letter to start, a comma after additionally and a full stop at the end of your sentences. Check you have two sentences.

_____ . Additionally, _____ .

★ Now write your own questions to ask an alien. Use the question words: who, what, when, where and how. Don't forget to end your sentence with a question mark.

★ Creative challenge:

On a separate piece of paper, create your own alien. How many eyes will it have? How many legs? What colour will its skin be? What special powers will it have? Label your alien to show what it can do e.g. laser eyes for fighting enemies.

