



Year 5 Willaston Weekly Distance Learning Week 2



Daily Reading

Ensure your child reads everyday. Check that they are reading accurately and have a clear understanding of what they have read. Ask questions throughout and see what they can recount/remember about what they have been reading. Ask your child to find words from the text that supports their answers.

Writing Tasks - Fiction

Choose a character from a book you are reading, or have read, at home. Write a detailed description of one of your characters, including their appearance and personality. Make sure you use interesting adjectives! Think back to your character descriptions of Edgar the Dragon to help you. You may like to include a drawing of your character.

Writing Task - Non fiction

Think about features of an information text e.g:

- Photographs
- Captions
- Sub-headings
- Glossary
- Diagrams

Have a look at your task in the Science section!

Maths focus -

1. Using a deck of cards play a game of snap with a family member- every time you get a 'snap' you can ask your opponent a times table question. Get the question right and steal half of their snap pile, get the question wrong they keep their 'snap' pile for themselves. As always the person with all the cards at the end wins!
2. Tackle any 5 of the multiplication word problems provided on our website
3. Write your own multiplication word problems for a member of your household to answer!

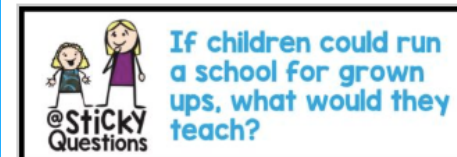


Topic/Science

Choose an animal that you are particularly interested in and create an information sheet about it. We would like you to think about how this animal is well suited to its natural environment, for example: an arctic seal has thick blubber to keep it warm in icy cold water. Where does your animal fit on a food chain? Is it a predator...or prey? We have uploaded an example fact sheet onto the school website under 'Year Five Distance Learning'.

Ongoing ideas to support your Year 5 child -

This week's Sticky Question;



Times Tables: Practise and recall 3 and 9 times tables

Spellings: We are going to focus on 'plurals' for the next few weeks.

*'Plural' means there is more than one of something! For example: more than one **dog** would become '**dogs**'*

Have a go at the 'plurals' bridge map, which you can find under 'Year Five Distance Learning' on our school website.

