

# Giving examples in P4C

## For example...

Examples are an excellent way to explain and support reasoning: e.g.

- *“I think teachers are not paid as much as they should be. **For example**, I know one who has to travel over an hour to school each day, because he can't afford to live near his school.”*

Encourage your child to give examples by:

- Asking *“Can you give an example of what you are suggesting?”*
- Suggesting use of the sentence starter *“For example.....”*

## Yes, Maybe, No game

Think of a broad category or concept, ask for examples of it and decide whether they are good examples:

*Let's each think of five examples of a sport*

1. *Football – YES*
2. *Tennis – YES*
3. *Dancing – MAYBE*
4. *Bake-off – NO*
5. *Walking - MAYBE*

Each person in the family could make a list and you get 2 points for a **YES**, 1 point for a **MAYBE** and 0 points for a **NO**



## Talking Points

- Who in these pictures has the most power?
- Can you give examples of ways in which they have power?
- What does it mean to have power over someone or something?

## Fun Activity

- Think of one person who has, in your view, a lot of power?
- What would you most like to ask them to do with that power?

**Powerful people**